



Cortical Visual Impairment Workshop Series

Dates: November 9-12, 2020 Location: Virtual

Link for participation will be emailed to Registrants

Target Audience: IEP Team Members who provide service to students with cortical visual impairment and/or low incidence needs

CVI Workshop Week Registration Fees (access to the full week):

\$25 MN IEP Team Members who services students with low incidence needs

\$125 for all other interested individuals

Register Online: <https://metroecsu.myquickreg.com/register/event/event.cfm?eventid=16217>

Registration Contact: Gail Jankowski gail.jankowski@metroecsu.org

Program Contact: Kayna Plaisted kayna.plaisted@metroecsu.org



Chris Russell is the Project Coordinator for the New York Deaf-Blind Collaborative, and has experience as a classroom teacher and Teacher of the Visually Impaired (TVI) working with children who have visual impairments and additional disabilities including deaf-blindness. Chris specializes in severe and multiple disabilities including deaf-blindness, cortical visual impairment, curriculum adaptations for children with visual impairments and additional disabilities, and instructional strategies supporting communication development for children with pre-symbolic communication. He has the Perkins-Roman CVI Range Endorsement, and conducts training on CVI across NY state and nationally for professionals and families. He also serves as co-instructor for Perkins E-Learning's online course, Cortical Visual Impairment, and is adjunct faculty at Hunter College, CUNY, in the graduate programs for Blindness/Visual Impairment, and Childhood Special Education: Severe/Multiple Disabilities.






Chris Recommends viewing these documents before attending:

Overview of CVI approaches (Phase & Characteristic):

- CVI Characteristics: <https://pcvis.vision/what-is-cvi/the-10-characteristics-of-cvi/>
- Phase I: <https://pcvis.vision/educators-and-therapists/phase-i-cvi/>
- Phase II: <https://pcvis.vision/educators-and-therapists/phase-ii-cvi/>
- Phase III: <https://pcvis.vision/educators-and-therapists/phase-iii-cvi/>

Experience Books: <https://www.wsdsonline.org/video-experience-books/> (Click the link for Videos, they have excellent examples)

Agenda

| | Monday 11/09/2020 | Tuesday 11/10/2020 | Wednesday 11/11/2020 | Thursday 11/12/2020 |
|----------------|--|--|--|---|
| 9-10am | CVI Overview: Identifying, Understanding, Diagnosing CVI Causes & Risk Factors FAQ and Current Issues in the Field | CVI Phases: I, II and III Assessment and Interventions | CVI and Bio Behavioral States: Supporting Availability for Learning | O&M and CVI |
| 10-11am | CVI Characteristics & Phases | Phase I: Building Visual Behaviors |  | Social Development and CVI |
| 11-12pm | CVI Range | Phase II: Integrating Vision with Functioning |  |  |
| 12-1pm | Lunch Break | Lunch Break | Lunch Break | Lunch Break |
| 1-2pm | CVI Range | Phase III: Resolution of CVI Characteristics | CVI and Communication Matrix | CVI and Distance Services |
| 2-3pm | Video Observation: CVI Characteristics |  | CVI and AAC |  |
| 3-4pm | Q&A Opportunity | Q&A Opportunity | Q&A Opportunity | Q&A Opportunity |

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